

Summary of Concurrent Courses research activities

Activity	Sample questions to be explored	Organization responsible	Timeline	Area of Inquiry
Site visits <ul style="list-style-type: none"> • Interviews with program staff • Class and activity observations • Focus groups with students 	<ul style="list-style-type: none"> • How do high schools and colleges work together to implement rigorous career and technical course sequences as well as support services? • How are programs successful in outreach to underserved populations? • What constitutes rigorous and integrated coursework? • How are these programs supported or hindered by local and state policies? 	Coordination and logistics : Individual sites in consultation with CCRC/MDRC site liaison Data collection activities: CCRC	<ul style="list-style-type: none"> • Fall 2008 • Fall 2009 • Summer/fall 2010 	Program Implementation
Site reports	<ul style="list-style-type: none"> • How do high schools and colleges work together to implement rigorous career and technical course sequences as well as support services? • How are programs successful in outreach to underserved populations? • What constitutes rigorous and integrated coursework? • How are these programs supported or hindered by local and state policies? 	Individual sites	Submitted to CCRC three weeks before each site visit	Program Implementation
Program document review (Documents might include curriculum guides, recruitment materials, student work, budgets, or proposed program policies)	<ul style="list-style-type: none"> • How do high schools and colleges work together to implement rigorous career and technical course sequences as well as support services? • How are programs successful in outreach to underserved populations? • What constitutes rigorous and integrated coursework? 	Submission of requested documents: Individual sites Document request and analysis: CCRC	In conjunction with annual site visits <ul style="list-style-type: none"> • Fall 2008 • Fall 2009 • Fall 2010 	Program Implementation
Quantitative analysis of student-level data	<ul style="list-style-type: none"> • What are participants' short-term academic outcomes? • Where do program graduates enroll in college and do they remain in the career/technical pathway? 	Upload data to Cal-PASS: Individual sites in consultation with Cal-PASS staff Support and professional development:	<ul style="list-style-type: none"> • Spring 2009 • Spring 2010 • Spring 2011 	Program Implementation Short-term outcomes Long-term outcomes Linking outcomes to implementation

Activity	Sample questions to be explored	Organization responsible	Timeline	Area of Inquiry
	<ul style="list-style-type: none"> • What are the longer-term outcomes of participation? 	Cal-PASS Analysis of data: CCRC		
Student entry and exit surveys	<ul style="list-style-type: none"> • What types of postsecondary opportunities do participants pursue and do they remain in the career/technical pathway? • What are the core components of promising and effective career/technical dual enrollment programs? • How do students' attitudes and aspirations change over the course of their participation? 	Survey development: CCRC in consultation with sites Administration of surveys: Individual sites in consultation with site liaisons Survey data analysis: CCRC	<ul style="list-style-type: none"> • Fall 2008/Spring 2009 • Fall 2009/Spring 2010 	Program Implementation Linking outcomes to implementation